

Newsletter

WELCOME ANGIE HICKS SKINNER

This month we welcomed the newest member of TEACH-NOW - Angie Hicks Skinner. Angie comes to us from the District's Office of the State Superintendent of Education (OSSE), and is the new TEACH-NOW Director of Licensure. In this role, Angie will assist candidates in all facets of the credentialing process to obtain a valid teaching license based on full program completion of our certificate track or master's degree programs.

Licensure assistance and advice consists of the following:

1. Help with appropriate selection of licensure exams to take towards qualifying for a credential that matches your educational preparation.
2. Help with applying for your full level II license and any endorsements that you are seeking via additional content knowledge testing.
3. Help with applying for licensure via the District of Columbia or Arizona to in turn use these valid credentials to apply via interstate reciprocity for a license in your receiving state.



ACCREDITATION UPDATE

Emily Feistritz, our President and CEO, attended the 2-day Workshop the Distance Education Accrediting Commission (DEAC) held in Scottsdale, AZ October 22-23. Since we are up for renewal of our accreditation by DEAC in January 2020, work is already underway to submit all the documentation required. The workshop was very valuable in explaining exactly what is required and by when!



Current candidate
Cassandre just started with
TEACH-NOW in September.
Here she shares how to use
Playposit to add questions
or use ready-made "bulbs"
for videos she assigns for
her students to watch.



Featured
Tool



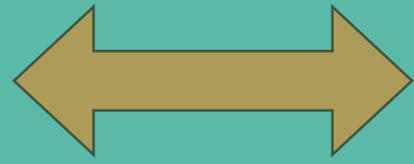
ALUMNI CORNER

TEACH-NOW graduate Neville Boon was featured by his local news in Onslow County, North Carolina. In the aftermath of Hurricane Florence, he helped provide free childcare in the form of lesson plans at the Boys and Girls Club in Sneads Ferry.

Check it out!



THE FLIPPED CLASSROOM



New October candidate Kerry Charamella shares how she uses video in her classroom with young and multilingual learners.

A DAY IN THE LIFE: GUAM

My day begins probably like every other teacher: getting ready for work, mind preoccupied with the day's lessons, the parents to contact, the meetings that need to happen with administration, colleagues and a variety of other responsibilities.

I have been teaching 3rd grade with Guam's public school system for the past 6 years. The school I teach in is considered a Title I school; free lunch and breakfast for all students. Some of the poorest of the poor and some of the sweetest children you will ever meet.

My day is full and enjoyable. I work with an outstanding principal and

really good people, both teachers and support staff.

What I do after school depends on the day; I tutor students from other schools and I am also a part of our school's STEAM team. Being a part of this team means staying after school one day a week to help the students prepare for a robotics competition that's coming up in January.

A teacher's job is constant, however I try not to bring work home with me so I can truly have a break and enjoy my weekends. Guam is a U.S. Territory and the indigenous people are Chamorro (Pacific Islanders) in much of their culture.

I believe teaching here may be similar to the states except we have one season all year around – summer.

It's a great place to teach!



Buffi completed the TEACH-NOW certificate program in 2014, and the MEd in 2015.



HOME OFFICE NEWS

WE'RE EXPANDING!

As we grow with more candidates in the teacher preparation and Master's programs, we are also expanding our administrative staff!

This month we've added some extra work space to accommodate our growing staff in our downtown Washington DC office.



We built these ourselves!

FACULTY UPDATES

In order to promote collaboration amongst the TEACH-NOW Faculty, as well as curriculum specialization, our instructors are going to be working together in module groups.

These groups will meet monthly to discuss the content they are teaching, their successes and areas for improvement, as well as various ways to best support candidates through the program.

Our hope is that these regular meetings will help communicate best practices to instructors, keep modules and activities up-to-date, and ensure we incorporate the latest research on learning and learners.



Welcome to all new candidates in October!

Over 100 new candidates started in seven cohorts this month! Here are a few shots from their first virtual classes.

