



Graduate School
of Education

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Newsletter

Happy Holidays and Happy New Year!

Greetings to all this holiday season! We have so much to be grateful for as we close out 2019 – nearly doubling enrollment over 2018, adding new Master's degrees, several new faculty and staff members, more office space. But the thing I am most grateful for are the quality candidates who go through our programs and the Instructors and Staff who make TEACH-NOW better and better as time goes on. THANK YOU and have a wonderful holiday season and New Year!

-Emily Feistritz, Ph.D.
President and CEO
TEACH-NOW Graduate School of Education

We Keep on Growing!

The growth in TEACH-NOW enrollments in 2019 means that we have had to hire new Instructors so that we can keep cohorts small and continue to offer the personalized educational experience for which we are known.

We have recently hired 7 new Instructors, many of them with doctorates, who will be teaching in both the certification program and the various master's programs. All new instructors are supported in multiple ways as they begin to facilitate VCs and evaluate candidate work.

Featured Video



Some tips to help you be the best Virtual Learner you can be in the New Year from Certificate candidate, Mariana. She is currently teaching in Belize, and has taught in the Netherlands and Germany previously!

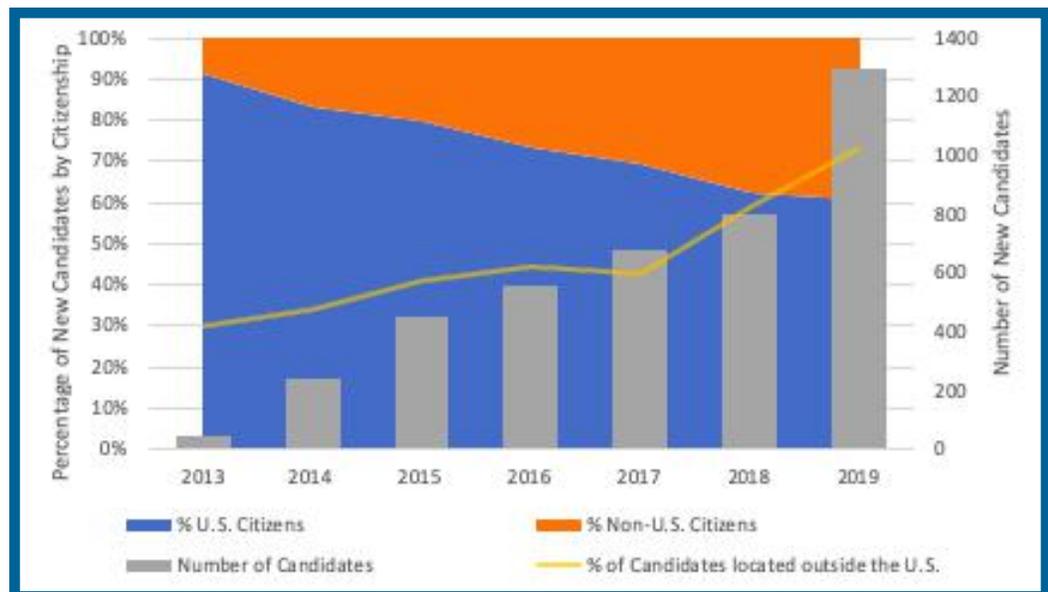
Mobility Survey Analysis

TEACH-NOW conducted a Mobility Trends Survey of its candidates and graduates October 18-29, 2019. Many of them completed the survey which asked questions about their teaching experiences, and where in the world they have been in their careers. Thank you to our respondents, as we found some very valuable information about who comes to TEACH-NOW, from where and why, including:

- TEACH-NOW candidates are highly mobile, with many living and teaching in multiple countries, while plying their craft in multiple school settings.
- They all are dedicated to the education profession, teaching and planning to teach in high numbers, with 97 percent planning to teach next year.
- Many come to TEACH-NOW as experienced teachers seeking to enhance their careers as teachers. On average, they have nearly 5 years of teaching experience, and over a quarter had more than 10 years of teaching experience.
- 71 percent of candidates and graduates have taught outside their country of citizenship
- We also found that the issue of certification appeared to be a major factor in how U.S. TEACH-NOW candidates made decisions regarding their teaching careers, with many who started the program abroad returning once they had obtained a U.S. teaching license.
- It appears most individuals, regardless of prior experience, citizenship or where they are located in the world, come to TEACH-NOW to enhance their careers as teachers through our technological 21st Century teacher training program, which leads to an internationally recognized state teaching license.



The more we learn about our candidates, the prouder we become of all you have done and plan to do. We are thrilled to support such an incredible group of educators from all over the world as they each pursue continued growth in their careers!



Job Corner

One of our graduates is looking to hire teachers for fall 2020 in his international school in China. The school, located in Jinhua City, Zhejiang Province, has positions available across multiple subjects and age levels, including ESL, Science, Math, Music, Art, PE, Business, and Spanish.

Visit [here](#) to learn more and fill out an application, or email Jean-Sebastian at jsgoyette@junhwa.cn



君華國際學校
JUNHWA INTERNATIONAL SCHOOL



One of our former instructors is Head of School at Diamond International School in Vientiane, Laos. The school is hiring native English speakers with university degrees to be part of the DIS Founding Team teaching students 8 and younger.

Visit their website [here](#), and to apply, send a resume/CV to hrinternational@dislaos.com

Featured Partner

Alrajhi Education Management, a TEACH-NOW recruitment partner, focuses on 21st-century educational programs and practices, innovative strategies, and constant research on how students in partner schools learn best to ensure that each student is given an excellent academic foundation and is challenged to reach their full potential.

Researchers and consultants at Alrajhi Education Management help evaluate and develop ways to enrich and enhance the local Dubai educational system at all levels.

Alrajhi Education Management uses its own school's (Next Generation School) facilities to help candidates with the practical component. Candidates will have access to all the tools and materials to maintain the successful completion of the clinical part of TEACH-NOW teacher preparation certificate program.



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